

The list below includes a representative sample of activities, strategies, and tools that Partnership for Literacy teachers use to engage their students in high-level thinking and learning through reading, writing, and discussion.

- \_\_\_ Bookmark
- \_\_\_ Clustering
- \_\_\_ Create a Floor Plan
- \_\_\_ Create a Visual Representation
- \_\_\_ Create Questions in Pairs
- \_\_\_ Envisionment-Building Conversation with the Facilitator
- \_\_\_ Envisionment-Building Discussion and Guide
- \_\_\_ Envisionment-Building Facilitation
- \_\_\_ Gallery Walk
- \_\_\_ Jigsaw
- \_\_\_ Journal Jot
- \_\_\_ Metacognitive Reflection
- \_\_\_ Name Tag Tent
- \_\_\_ Open Mind
- \_\_\_ Quick Write
- \_\_\_ Paired Thinking
- \_\_\_ Pass the Hat
- \_\_\_ Pulse Check
- \_\_\_ Reader's Marks
- \_\_\_ Reflection on the Process
- \_\_\_ Reflection on a Word
- \_\_\_ Stand and Deliver
- \_\_\_ T-Chart
- \_\_\_ Take Stock of Ideas
- \_\_\_ Think Aloud
- \_\_\_ Ticket Out
- \_\_\_ Town Meeting
- \_\_\_ Turn to a Neighbor and Talk
- \_\_\_ Upping the Ante
- \_\_\_ Visual Representation
- \_\_\_ Wonder Questions
- \_\_\_ Written Conversation